

School Community Council

Springville Junior High School

November 6, 2019

Start Time: 3:03pm

Attendance:

Sarah Ferrin, Dan Jensen, Stacy Uriona, Heather Ellison, Amy Burge, Claire Taylor, Karen Ellingson, Rachel Anderson, Brandi Duvall, Courtney Droz, Christene Edenfield, Tara Pina, Kaylyn Reed, Rebecca Bentley-Mila, Tiffanie Miley, Shauna Shepherd, Jentry Youd

Absent:

Kristy Strong

Minutes:

1. Pledge

- Sarah Ferrin

2. Approval of October 2019 minutes

- Claire Taylor motioned to approve the October Minutes
- Stacy Uriona seconded the motion
- Minutes approved by the council

3. District School Community Council Training PowerPoint (Tiffanie Miley)

- Review of Major Roles of the Council
- We do not need as much of a building needs committee with a new building; we can be more proactive about smaller issues.
- District Risk Committee meets to discuss building safety in the schools. Entrances, cameras, phone systems
- School Community Council Agenda and notes are placed on the school website for the public to view.
- Responsibilities of each member: be positive, state concerns, discuss problems and solutions. Be respectful.

4. School safety and digital citizenship -- handout (Tiffanie)

- Safe Technology, School has internet filters in place, Google settings, YouTube restricted mode. All internet searches are trackable for student and employee searches through the District Office.
- NetSmartz Assembly is coming back this spring during our school year to teach students more about internet and social media safety.

5. Teacher Student Success Act - TSSA (Tiffanie)

- This is a plan that can help build our school academics. Money is given to the school for the school to use in an appropriate way to build student success.

a. Steps in the Plan:

- i. Analysis of current data
- ii. Goal
- iii. Academic area
- iv. Measurement
- v. Action plan steps

b. Focus on the Process

- Brett Ledbetter Ted Talk, focus on the process not the result. Let the process carry you to the result.

c. Faculty input so far:

- Student mental wellbeing is a need in the school.
- Student engagement throughout all lesson planning.

d. Ideas from leadership team

- Tier 1 instructional strategies, Through tier 1 instruction 80-90% of students needs are met.
- Teacher reflection on their own lessons.
- Student motivation? How can we get students more engaged?
- (Rebecca) Do we have students on the leadership team?
- (Christene) No we do not. We only have teacher leaders on the leadership team, but we do have a strong student council that meets and discusses school needs to the administration.
- (Claire) We as teachers do get input from students and we do ask students in class how we can be more help to them.
- (Stacy) Do the tier levels go higher as well? What do we do for the kids that need high support?
- (Tiffanie) We do have additional honor classes and the district does now have a gifted and talented representative to push the program more for the future.
- (Christene) As teachers we can find kids as well that need it and we refer them for the class changes
- (Amy) At the high school level they let students try it to see if they are placed correctly.
- (Karen) Do we have room for all the students that need to be in honor classes?
- (Tiffanie) Yes and No. Sometimes it can create issues when a lot of students try it out. With too many kids, it loses the honors abilities and skills.
- (Amy) Teachers are good to teaching at the top and high levels and then accommodating to the lower levels that need the help and support.
- (Tiffanie) We want to push students enough to stretch them but still give them the support they need to grow. Zone of Proximal Development
- (Karen) I like the idea that you are reaching out to students for student input.
- (Claire) I like the tier levels of teaching and that we are reaching out to each student. Not letting students fall through the cracks. I also like the end of term "catch up" day as well that can give extra support for the students who need it.
- (Kaylyn) Do teachers not accept late work anymore from students?
- (Christene) It depends on the teacher. We want all students to turn in their work and all teachers are different on their policies. We always encourage all students to turn in their work even though its late.

- (Kaylyn) What did the district ever decide on ending the semester before Christmas Break?
- (Teacher Input) They are still looking into the changes and there are pros and cons to different scheduling.
- (Tiffanie) Any other questions on Tier 1 teaching?
- (Rachel) What is growth mindset?
- (Amy) Growth Mindset is teaching students to build on ideas such as its okay to fail. We are constantly growing and learning each day. Growth MindSet could be correcting mistakes on assignments and trying it again.
- (Dan) We have to push the kids to constantly learn and grow. Everyday is trying to become better.

6. Credit deficiency data and plan from the counseling department (Sarah)

- Let's push this information to January meeting.

7. Questions or concerns?

- (Amy) Do parents have any input about the dance during the school day?
- (Kaylyn) Students seemed nervous at first and saying they did not want to go, but afterwards they all claimed they loved it and are excited for the next one.
- (Tara) Did parents realize there were other events going on besides the dance? Students seemed to love the other activities as well in teachers classrooms.
- (Tiffanie) The new name will be "Quest Time Extravaganza". These are activities that can reward students and to give opportunities to all students to have a chance to participate.
- (Rebecca) I have a problem that students are being placed in a room and they do not have an opportunity to participate.
- (Shauna) Students do have to earn a right to participate through grades and citizenship. It is a different quest time schedule. Students who cannot go will have to attend a support group to make up work and assignments they may be missing. Students with F grades and U grades for citizenship are not allowed to attend the dance.
- (Claire) I move that we close the meeting.
- Meeting ended at 4:01

Next meeting: January 8 at 3:00 p.m. in the library

