

School Improvement Plan

Goal #1

This plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Springville Junior High School

School Year: 2016-17

Goal: #1: At Springville Junior High School, all students will be taught how to promote a healthy mind and make good decisions through character education programs.

Action Plan(s):

1. School will promote healthy mental practices through the “Mindful Life” program.
2. School will promote the “Especially for Athletes” program to help combat bullying and promote leadership in student athletes.
3. School will host Red Ribbon Week and White Ribbon Week week assemblies to promote awareness about the dangers of substance abuse and pornography.

Measurements of Success:

This goal will be measured by examining the risk factors included in the school’s yearly SHARP Survey and comparing the results to previous years. Specifically, the council will look at risk factors related to substance abuse. The school will also conduct a student and parent survey for feedback on the “Mindful Life” and “Especially for Athletes” programs.

Supporting Professional Development Activities (if applicable):

1. In-service for departments that will explain the programs to teachers
2. Preparation, materials, and training for the Mindful Life Implementation at school.

School Improvement Plan

Goal #2

This plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Springville Junior High School

School Year: 2016-2017

Goal: School will improve passing rates through the effective use of the SUCCESS class, Math Lab, and Power Lunch programs.

Action Plan (s):

1. Continue to fund school SUCCESS program (Students Under Critical Classroom Support Services).
2. Continue to fund the school's Math Lab, held after school.
3. The Tier 2 Intervention Team will continue to meet monthly to identify, monitor, and assist struggling students.
4. School will host Power Lunch each day during lunch. Power Lunch will serve students who need a targeted intervention when grades decrease dramatically.

Measurement of Success:

The school will focus on targeted students' academic grades as an indicator of success.

Supporting Professional Development Activities (if applicable):

1. Training of SUCCESS coaches, Intervention Team meetings, and Power Hour referral process.
2. Staff training by counselors of how to refer and help students who are struggling.

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Goal #3

This plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Springville Junior High School

School Year: 2016-2017

Goal: Improve student access to technology by increasing the number of computers, tablets, and other technologies that ensure students are continuing to develop 21st-century skills needed to compete in a global economy.

Action Plan(s):

1. Purchase computers to replace non-functioning computers in labs and classrooms.
2. Purchase new computers, tablets, etc.
3. Purchase new technology to supplement classroom instruction.

Measurements of Success:

1. We will track the number of days that teachers are scheduling labs and tablets for classroom use. We will also provide to the community council sample lesson plans and examples of how chromebooks and technology are being used at the school.
2. Provide the percentage of computers functioning at a threshold level.

Supporting Professional Development Activities (if applicable):

1. Teacher training on effective use of technology in the classroom.

School Improvement Plan

Goal #4

This plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Springville Junior High School

School Year: 2016-2017

Goal: Improve academic performance on the SAGE tests by reducing class sizes and providing in-service for teachers and staff.

Action Plan(s):

1. Hire an intern teacher or additional periods for current teachers within the SAGE-tested subjects (math, science, and English).
2. Provide trainings and professional in-service opportunities for teachers

Measurements of Success:

1. Success will be measured by tracking scores of students on the SAGE exams and comparing them to previous years' scores.
2. Tracking student/teacher ratios for SAGE-tested subjects.
3. Teachers who receive training will provide a brief summary of how training was implemented in the classroom.

Supporting Professional Development Activities (if applicable):

1. Training of teachers as needed.
2. Promotion of a professional culture at the school.