

Springville Junior High School

School Improvement Plan Summaries and Implementation Progress

| 2018-19 Goal | Action Plan | Implementation & Progress |
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| <p>School will reduce “F” grades and minimize the number of students entering high school with credit deficiencies. This will be accomplished in part by maintaining and funding an effective school wide intervention plan.</p> | <ol style="list-style-type: none"> 1. Fund school “SUCCESS” program (S. students U. under C. critical. C. classroom S. support S. Services) (By Term or Semester) 2. Fund the school’s after school help labs for students. (Math/Writing) 3. Fund School Wide Intervention Plan: including daily tracking, and additional periods for at-risk students. | <ol style="list-style-type: none"> 1. Students in the SUCCESS class made great improvements after joining the class 2. Math lab going on right now. 3. Out tracker currently meeting with 45 students. More students are added each week as we meet in our youth support meeting. |
| <p>School will maintain manageable class sizes, provide AP and honors courses, and add additional class periods to help accommodate with growth.</p> | <ol style="list-style-type: none"> 1. Provide additional extended day periods for current teachers, and/or hire an intern teacher using trust lands funds within the school. 2. Keep core classes on average less than 36 students per class. 3. Teach an honors track in Math, Science, and English for 9th Graders. 4. Add and Train teachers for AP sections in Dual Immersion Spanish and Chinese. | <ol style="list-style-type: none"> 1. We hired additional periods for math, English, science, and history. There weren’t any interns available. 2. Average class size of English, math, science, and history: 30.1 3. Honors Secondary Math I, Secondary Math II, Biology, English. 4. Based on class sizes, we didn’t need to add any class periods for DLI. Teachers have been to previous AP trainings. |
| <p>Provide support for teachers and staff including in-service and mentoring. Teachers will be trained in related fields with a focus on PLC work, and how to intervene with the struggling student by building relationships, engaging instruction, and high expectations for students.</p> | <ol style="list-style-type: none"> 1. Provide trainings and professional in-service opportunities for teachers. 2. Pay for substitute teachers to allow for site visits and conference attendance. 3. Pay for teachers to attend summer training and planning opportunities. 4. Pay for training materials as needed for teachers. (i.e. conference workbooks, literature in related fields, etc.) 5. Pay for mentoring days for new teachers 6. Pay for travel and registration for conferences. | <ol style="list-style-type: none"> 1. Multiple PD’s already attended or planned for the year—DBQ, UCTE, NCTE, iReady math. 2. Impact Teams (PLC) observation at SHS. 3. Collaboration days for English, math, science, history, inclusion, Chinese. 4. Not yet 5. Not yet 6. Not yet |
| <p>Improve student access to technology by replacing old chrome books, and other technologies that ensure students are continuing to develop 21st century skills needed to compete in a global economy.</p> | <ol style="list-style-type: none"> 1. Purchase chrome books to replace old non-functioning computers in labs and classrooms. 2. Purchase new technology to supplement classroom instruction. | <ol style="list-style-type: none"> 1. Chromebooks purchased: 5 to replace broken Chromebooks, 8 purchased for English resource class, 4 purchased for PASS room <ol style="list-style-type: none"> a. Device replacement funds from district were used in place of trustlands funds. 2. Not yet |