

# **SJHS Chinese 1**

## 2013-2014 Learning Goals

### **1. I can use pinyin.**

- I can pronounce the sounds that are different from the English alphabet, (q, x, zh, r, z, c).
- I can pronounce syllables written in pinyin.
- I understand the tone markings and can pronounce the four tones.
- I can *usually* spell the pinyin correctly for a word I hear pronounced.
- I can *usually* write the correct tone mark for a word I hear pronounced.

### **2. I can introduce myself using either my Chinese name or my English name.**

- I can ask someone what their surname is; I can tell someone my surname.
- I can ask someone what their given name is; I can tell someone my given name.
- I can pronounce the Chinese name I use in class.
- I can spell the pinyin for my Chinese name.

### **3. I can use numbers to count and to say the date.**

- I can count to 100 orally.
- I can say all the months of the year.
- I can give any date of any month.
- I can give the date for today, tomorrow or yesterday.
- I can give my own birthdate, or ask someone their birthdate.

### **4. I can hold a simple conversation in Chinese.**

- I know a variety of simple greetings.
- I can use appropriate greetings, depending on the formality of the situation.
- I can ask “how are you?” and respond in a variety of ways.
- I can say “good-bye.”

### **5. I understand some Chinese characters.**

- I understand the basic concept of a Chinese character.
- I understand the importance of stroke order.
- I can read and write the characters for the numbers 1-99.

### **6. I can talk about nationality and where someone lives.**

- I can list the names of several different countries and cities.
- I can ask someone where they are from; I can say where I am from.
- I can ask people where they live; I can say where I live.

### **7. I can talk about my family.**

- I can name the different members of my family (older brother, younger sister, etc.)
- I can introduce my family, “This is my dad . . . “
- I can ask someone “How many people are in your family?”
- I can state how many people are in my family.
- I can ask someone their age; I can state my age.

**8. I can talk about jobs and school**

I can ask someone about their job; I can tell someone if I work or not.  
I can ask someone what year they are in school; I can state my year in school.

**9. I can talk about countries, continents, and travels.**

I can ask someone their country of origin; I can state where my ancestors came from.  
I can identify all the continents and some countries on each continent.  
I can ask someone if where they have traveled; I can state where I have been.  
I can ask where someone was born; I can state where I was born.  
I can ask someone which languages they speak; I can state which languages I speak.

**10. I can talk about occupations and workplaces.**

I can ask someone their occupation; I can state my occupation or the occupation of family members.  
I can ask where someone works; I can state the workplaces of family members.  
I can ask someone how they get to work; I can state how family members get to work or school.

**11. I can hold basic conversations using common vocabulary.**

I can ask what color something is; I can state what color something is.  
I can talk about basic clothing items.  
I can list several different animals (“Brown Bear” book.)  
I can ask someone what they like to do; I can state activities that I like to do.  
I can use some adjectives to describe people and things (tall, short, fast, slow, etc.)

**12. I can read and write basic characters.**

I understand the concept of “radicals” and I can read/write 40 common radicals.  
I can read/write approximately 100 basic characters.

**13. I can talk about means of transportation.**

I can list different modes of transportation.  
I can describe using different means of transportation to travel to work, school or other countries.

**14. I can talk about “time.”**

I can ask someone what time it is; I can state what time it is.  
I can list different times of day (morning, afternoon, etc.)  
I can discuss a daily schedule, listing activities and times of day.  
I can talk about this month, next month and last month.  
I can talk about this year, next year and last year.

**15. I can talk about Chinese cultural traditions and practices.**

I can discuss (in English) the traditions for Mid-Autumn Festival and Chinese New Year’s.  
I can use some vocabulary in Chinese to talk about Mid-Autumn Festival and Chinese New Year’s.  
I can re-tell the story of Hou-yo and Chang-e.  
I can list the 12 Zodiac animals, in order; I can re-tell the Zodiac race story.