

SJHS Chinese 2

2013-2014 Learning Goals

(Review and Extension of Chinese 1 material)

1. I can use pinyin.

I can pronounce the vowel combinations.

I can spell the pinyin and write the tone correctly for a word I hear pronounced.

2. I can introduce myself using either my Chinese name or my English name.

I can pronounce my Chinese name, spell it in pinyin and write it in characters.

I can understand when someone else tells me their Chinese name and spell it in pinyin.

3. I can talk about countries, continents, and travels.

I can identify all the continents and many countries on each continent.

I can ask someone where they would like to travel; I can state where I would like to travel.

4. I can talk about occupations and workplaces.

I can ask someone their occupation; I can state my occupation or the occupation of family members.

I can ask where someone works; I can state the workplaces of family members.

I can ask someone how they get to work; I can state how family members get to work or school.

5. I can read and write basic characters.

I can discuss, in English, the concept of “radicals.”

I can read/write 40 common radicals.

I can read/write approximately 100 basic characters.

6. I can talk about means of transportation.

I can list different modes of transportation.

I can describe using different means of transportation to travel to work, school or other countries.

7. I can talk about “time.”

I can ask someone what time it is; I can state what time it is.

I can list different times of day (morning, afternoon, etc.)

I can discuss a daily schedule, listing activities and times of day.

I can talk about this month, next month and last month.

I can talk about this year, next year and last year.

8. I can talk about Chinese cultural traditions and practices.

I can use some vocabulary in Chinese to talk about Mid-Autumn Festival and Chinese New Year’s.

I can re-tell the story of Hou-yo and Chang-e.

I can list the 12 Zodiac animals, in order.

I can re-tell the Zodiac race story.

(Chinese 2 material)

1. I can use measure words.

I can use at least 10 different measure words for the appropriate nouns.

I can read and write at least 10 different measure words.

I can re-tell the story “The Very Hungry Caterpillar” using the correct measure words for each item.

2. I can make comparisons.

I can describe a person or things using a variety of adjectives.

I can compare two people or things based on their characteristics.

3. I can talk about clothes and seasons.

I can talk about clothes and accessories.

I can describe school uniforms.

I can talk about clothes appropriate for certain situations, depending on formality.

I can talk about clothes appropriate for certain seasons.

4. I can talk about the weather.

I can use appropriate terms to talk about basic weather conditions.

I can give a “weather report” for different areas of the world.

I can describe the weather in different seasons of the year.

5. I can talk about vacations/breaks from school.

I can list different vacation periods in the year.

I can describe activities appropriate for each vacation period.

I can talk about what my family does during vacations.

6. I can talk about hobbies.

I can list things I like to do.

I can ask a friend about their hobbies; I can state my hobbies.

I can talk about school activities and extracurricular activities.

I can talk about sports.

I can talk about playing musical instruments.

I can talk about how well I play sports or musical instruments, etc.

7. I can talk about my daily schedule.

I can list my daily activities, from getting up in the morning, to going to sleep at night.

I can give the times used for each activity.

I can discuss my daily school schedule.

I can discuss my weekly schedule.

8. I can talk about school subjects and the school itself.

I can list the subjects I study in school.

I can ask someone what they are studying.

I can describe my favorite subjects.

I can describe my feelings about the subjects I am studying.

I can discuss school related activities: tests, homework, etc.

I can list the various rooms in a school.

I can describe which activities take place in which location in the school.

I can describe a map of the school; I can direct someone around the school.