

# Springville Junior High School School Community Council

## MINUTES

February 21, 2018

3:00–4:00

SJHS Main Office Conference Room

## In attendance:

### *Parent Members*

Sarah Ferrin  
Stacey Hatch  
Marye Jane Kiser  
Tausha Lewis  
John Taylor

### *School Members*

Ryan McGuire  
Emily Boyle  
Courtney Droz  
Adrienne Ottley

### *Guest*

Dan Jensen

1. Welcome
  - a. Pledge of Allegiance
2. Reviewed and accepted minutes from last meeting

3. Trustland goal draft revision  
(Included here are some of the main points of the goals. Full drafts of them are available at the front office upon request.)

4. *Goal 1: School will reduce “F” grades and minimize the number of students entering high school with credit deficiencies. This will be accomplished in part by maintaining and funding an effective school wide intervention plan (\$50,000)*

- a. *Fund school SUCCESS program (focused study hall elective for identified students on a term-by-term basis) (\$15,000)*
- b. *Fund after school help labs for students (math/writing) (\$5,000)*
- c. *Fund school wide intervention plan: including daily tracking, and additional period for at-risk student (\$30,000)*

We should be receiving \$113,811.88 next year.

Adding a day or two of a writing lab for next year, and math will continue daily

Proposal for pull-out class that would include a technician and some core class teachers who would take a period to go down and teach. This would be for at-risk students who other interventions aren't working for (before sending them to someplace like landmark). They would have a separate entrance, go to a separate lunch,

*d. Other (besides action plan):  
Counselor training, tier 2  
meetings, the “mini”  
conferences we’ve been  
trying this year*

*5. Goal 2: School will maintain  
manageable class sizes, and provide  
class periods to help with growth  
and new programs (\$45,000:  
full-time teacher with benefits or 7  
periods)*

*a. Provide additional periods  
for current teachers, and/or  
hire an intern teacher using  
trust lands funds within the  
school*

*b. Keep core classes on average  
less than 36 students per  
class*

*6. Goal 3: Provide support for teachers  
and staff including in-service and  
mentoring (\$10,000)*

*a. Provide trainings and  
professional in-service  
opportunities for teachers*

*b. Pay for substitute teachers to  
allow for site visits and  
conference attendance*

*c. Pay for teachers to attend  
summer training and  
planning opportunities*

*d. Pay for training materials as  
needed for teachers (e.g.  
conference workbooks,  
literature in related fields,  
etc.)*

and essentially be in a separate unit. They would have the opportunity to move out of it if things improve. This would not only benefit these kids but also other teachers and classes.

Board discussion:

FTE count for next year: 39.25, which is up just a little bit from last year. (FTE: allotted funds for teachers from the district.)

We’ll be having Koriane Maughan (an English teacher) move into the new digital literacy role. Digital literacy is a new mandated 8th-grade class. 8th graders will be going from 2 electives down to 1.5.

Other notes: Reagan students aren’t in the number yet because they usually register later, but it does usually add to 9th grade class.

Other potential resources for more periods: USTAR grant for math, maybe some Trustlands money.

We’re also working toward common preps to better facilitate collaboration

Our class sizes are going down a little bit.

Question about CMI training: we are a few years out from that (a new math pedagogy). We don’t know yet if we’ll need to pay for some of that, but we can look at it for our goal for next year.

- e. *Pay for mentoring days for new teachers*
- f. *Pay for travel and registration for conferences*

We got some money from the district recently to replace some of our chromebook sets.

7. *Goal 4: Improve student access to technology by increasing the number of computers, tablets, and other technologies that ensure students are continuing to develop 21st century skills needed to compete in a global economy (\$8,000: about 1.5 chromebook labs)*

We're still figuring out how to sell chromebooks, but there have been some situations where Ryan has seen a need and given them out so far.

- a. *Purchase computers to replace old non-functioning computers in lab and classrooms*
- b. *Purchase new computers, tablets, etc.*
- c. *Purchase new technology to supplement classroom instruction*

Motion to approve these drafts and continue moving forward.

8. Other discussion items

- a. We're not planning on having many new hires next year; we don't have anyone retiring, but a little bit of shuffling
- b. Upcoming bond: plan to build middle schools still in Salem, Springville, and Mapleton. They'll rebuild Springville High, Payson High, and Spanish Fork High on the same plot of land.
- c. Stakeholder surveys: hoping to go over some of them during the April meeting
- d. Re-doing boys' locker room with better lockers and complete remodel, to help with theft, etc. We'll potentially get the ones from Cherry Creek (old Springville Middle) and refurbishing them because they're of better quality. The changeover will happen in the summer.
- e. Some problems with Valegrams and bullying this year, so the plan next year is to not do them. Ryan will visit with student council advisors about that, and we will probably scrap them next year.
- f. School safety: we do have a safety plan in place, but we don't necessarily advertise everything about it because we also don't want harm-doers to be aware of everything.
  - i. We're working on finding a balance between being prepared and not being alarmist
  - ii. Using the resources we have, we're trying really hard to be prepared
  - iii. During our minimal day teacher training, we'll have our resource officer come up to review with our teachers what to do
  - iv. We do have a pretty secure building: door locks on outside of the building (besides the front), magnet strips, better cameras, training with staff, new radios at the end of each hall, etc.
  - v. Request for more drills for lock-downs

- vi. The Safe Utah app is also a good resource for tips
9. Future meetings
- i. **March 7** (approve goals)
  - ii. April 11 (review lockdown procedure)
  - iii. *May 9 (if needed)*
- b. Ryan's door is always open. Feel free to come talk to him at any time, and send items for agenda to Emily ([emily.boyle@nebo.edu](mailto:emily.boyle@nebo.edu)). Emily will send out agendas a week before and reminders the day of
- c. Next meeting **Wednesday, March 7** at 3:00 pm in the main office conference room
10. Adjournment