

# Springville Junior High School School Community Council

## MINUTES

February 27, 2017

3:00–4:05

SJHS Main Office Conference Room

## In attendance:

### *Parent Members*

Stacey Hatch  
Tausha Lewis  
Jennifer Roper  
John Taylor  
Erin Whiting  
Eva Witesman

### *School Members*

Rhet Rowley  
Todd Jackson  
Emily McBride  
Stephanie Riggs

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1. Welcome
  - a. Pledge of Allegiance
  
2. Review of goals
  - a. Separate goal for opportunity gap: Brought up extra goal for how to bring up discrepancies of minority test scores. How can we create an action plan for that goal?
    - i. How are we trying to reach some of these groups already? Spanish for native speakers; Latinos in Action; Advisory in smaller groups based on some population; Tier 2 meeting; remediation plans; counselors going into kids during breakfast to help them make plans; college week and Utah Scholars
    - ii. Liaison programs for community; can we get a person assigned to just our school instead of sharing with the high school? Something to talk to the district about.
    - iii. How can we set goals that are preventative instead of remediative?
    - iv. Look into a windows of the workplace type experience?
    - v. What are our main needs for students?
    - vi. Can we reach first-generation college potentials somehow? There is also a problem with it feeling distant and some apathy for that. How can we help fill that deficit and establish a culture of possibility?
    - vii. Todd is going to bring up some of these issues in a district counseling meeting and get some ideas to see what other schools are doing.
  - b. Changes to goals because we have fewer funds than we were expecting to.
    - i. We think that one of the places to cut some of this is to lower the three mentoring periods to two.
    - ii. We're also going to see if we can get USTAR to pay for our math lab instead of paying for it with Trustlands.
    - iii. If we can't fund this through USTAR we're going to take away some of the Professional Development fund.

3. Discussion about losing the 7th-grade English double block
  - a. Is there anything that is going to be done to help that transition?
    - i. We're going to target some struggling/teacher-referral students to take an extra ½ credit
  - b. This may change some with the potentially upcoming middle school
  - c. Brainstorm some ideas
4. Feedback about matching goals to the action plans and some other corrections
  
5. Accreditation Report
  - a. Our scores were all higher than the average, which the accreditation team said was rare
  
6. SAGE Schedule idea
  - a. We want to block two weeks in May for testing into an A/B day. Monday would still be regular, Tuesday-Friday would be A/B
  - b. First week you'd have reading and science tests; second week you'd have writing and math tests
  - c. We also want to encourage other classes that aren't testing to take it a little easier with homework and projects, etc.
  - d. Maybe look at a different way to do advisory block on those days
    - i. Assembly
    - ii. Field day
    - iii. Service project
    - iv. Other types of activities so it's not just a waste of time or stressful for teachers
  
7. Future meetings
  - b. In main office conference room at 3 pm
    - i. **March 13**
      1. Council voted to change the meeting from March 20 to March 13, in order to meet in March before the plan is due.
    - ii. April 17
    - iii. *May 15 (if needed)*
  - c. Ryan's door is always open. Feel free to come talk to him at any time
  - d. Send items for agenda to Emily ([emily.mcbride@nebo.edu](mailto:emily.mcbride@nebo.edu)); give input to chairs (Erin or John) or facilitator (Emily)
  - e. Emily McBride will send out agendas a week before and reminders the day of
    - i. Emily will also email reminder about accreditation and school board
  - f. Next meeting Monday, March 13, at 3:00 pm in the main office conference room.
  
8. Adjournment