

## Final Report 2015-2016 - Springville Junior High

### Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
<b>Remaining Funds (Carry-Over to 2016-2017)</b>	<b>-\$1,910</b>	N/A	<b>\$9,804</b>
Carry-Over from 2014-2015	\$2,709	N/A	\$491
Distribution for 2015-2016	\$65,381	N/A	\$77,054
<b>Total Available for Expenditure in 2015-2016</b>	<b>\$68,090</b>	N/A	<b>\$77,545</b>
Salaries and Employee Benefits (100 and 200)	\$50,000	\$46,561	\$30,054
Employee Benefits (200)	\$0	\$0	\$5,944
Professional and Technical Services (300)	\$0	\$0	\$12,460
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$159
General Supplies (610)	\$0	\$0	\$642
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$20,000	\$21,180	\$18,482
<b>Total Expenditures</b>	<b>\$70,000</b>	<b>\$67,741</b>	<b>\$67,741</b>

## **Goal #1**

### **Goal**

Academic intervention services will be provided for identified students through the Success Class.

### **Academic Areas**

- Reading
- Mathematics
- Writing

### **Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

An overall analysis of the GPAs for students involved in the Success class will be conducted on a quarterly basis with a final analysis conducted at the end of the year.

**Please show the before and after measurements and how academic performance was improved.**

Student enrolled in SUCCESS class for the 2015-2016 year entered with an average G.P.A. of 1.66. Upon receiving the additional time and support in SUCCESS overall G.P.A. for these students raised to 2.27.

### **Action Plan Steps**

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. Continue to fund the Success Class through Land Trust money.
2. Continue to provide training and support for the class technicians through the Tier 2 team.
3. Continue to provide services for identified students through the Tier 2 team.

**Please explain how the action plan was implemented to reach this goal.**

SUCCESS class was maintained throughout the year. Students were identified by the schools Tier 2 intervention team based on grades, attendance, and behavior. Students were supported by having a class built into their daily schedule where they received additional time and support for an technician.

## Goal #2

### Goal

1. Students at Springville Junior High will increase their writing proficiency by 5% as measured by the state mandated SAGE writing test.

### Academic Areas

- Reading
- Writing
- Technology

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

1. The overall writing proficiency scores will increase by 5% as measured by the state mandated SAGE writing test.

**Please show the before and after measurements and how academic performance was improved.**

Language Arts Scores on SAGE

Grade 7	50%	(2014)	40%	(2015)
Grade 8	41%	(2014)	44%	(2015)
Grade 9	54%	(2014)	42%	(2015)

### Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. Hire an intern to reduce class size in the English department. 2. Continue to provide writing in-service for all faculty members. 3. Continue to develop collaborative relationships through the SLO process. 4. Complete a minimum of one DOK 3 writing experience per semester in each English class.

**Please explain how the action plan was implemented to reach this goal.**

Intern was hired for the year which did help reduce class. SLO and PLC training were also done for teachers.

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### **Goal #3**

#### **Goal**

The overall math proficiency scores will increase by 5% as measured by the state mandated SAGE math test.

#### **Academic Areas**

- Mathematics
- Technology

#### **Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

1. The overall math proficiency scores will increase by 5% as measured by the state mandated SAGE math test.

**Please show the before and after measurements and how academic performance was improved.**

Math Sage Scores

Grade 7            55% (2014) 42% (2015)

Grade 8            37% (2014) 44% (2015)

Secondary Math I    48% (2014) 46% (2015)

Secondary Math II   100%    (New class data)

#### **Action Plan Steps**

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. Reduce class size by hiring teachers to teach extra periods as necessary. 2. Continue to provide an after school math lab for students. 3. Support identified students through the Success Class as determined by the Tier 2 team. 4. Provide a chrome book lab for teachers that have demonstrated the skills necessary to effectively use the technology in the classroom. 5. Continue to develop collaborative relationships through the SLO process.

**Please explain how the action plan was implemented to reach this goal.**

Math Lab was funded for after school help for students. 2 Chromebooks labs were also purchased for teacher to begin using ALEXS program for students. Teacher In-Service also took place for teachers.

### **Actual Carry-over**

In the Financial Proposal and Report, there is a carry-over of \$9,804 to the 2016-2017 school year. This is 13% of the distribution received in 2015-2016 of \$77,054. Please describe the reason for a carry-over of more than 10% of the distribution.

The main reason was one of our SUCCESS classroom technicians found new employment at the semester break. No replacement was hired for the remainder of the year.