

# Springville Junior High School School Community Council

## MINUTES

January 10, 2018

3:00–4:00

SJHS Main Office Conference Room

## In attendance:

### *Parent Members*

Angie Daybell  
Stacey Hatch  
Marye Jane Kiser  
Tausha Lewis  
John Taylor

### *School Members*

Ryan McGuire  
Emily Boyle  
Todd Jackson  
Adrienne Ottley  
Aubrey Porter

### *Guest*

Dan Jensen

1. Welcome
  - a. Pledge of Allegiance
2. Reviewed minutes from last meeting
3. Trustland goal draft revision
4. *Goal 1: School will reduce “F” grades and minimize the number of students entering high school with credit deficiencies. This will be accomplished in part by maintaining and funding an effective school wide intervention plan.*
  - a. *Fund school SUCCESS program (focused study hall elective for identified students on a term-by-term basis) (\$16500)*
  - b. *Fund after school math lab (\$3500)*
  - c. *Other (besides action plan): Counselor training, tier 2 meetings, the “mini” conferences we’ve been trying this year*
5. *Goal 2: School will maintain manageable class sizes, and provide class periods to help with growth and new programs*
  - a. *Provide additional periods for current teachers, and/or hire an intern teacher*
  - b. *Keep core classes on average less than 36 students per class*

Update: we have lowered F grades, but we’ll see how term 2 went.

Suggestion: writing lab or generic tutoring labs, maybe once or twice a week

We may need to fund Daily Tracking Program (Utah County pulled funding, but the district will hopefully pay for it next year. If not, it will be in our plan so we can use it)

See “Sizes and Costs of Core Classes” at the end of this document). These extra periods might not necessarily fill in these exact spots, but this makes it easier to see the impact of one FTE or extra section

6. *Goal 3: Provide in-service for teachers and staff*
- a. *Provide trainings and professional in-service opportunities for teachers*
  - b. *Pay for substitute teachers to allow for site visits and conference attendance*
  - c. *Pay for teachers to attend summer training and planning opportunities (team days in the summer pay teachers \$75 a day)*
  - d. *Pay for training materials as needed for teachers (e.g. conference workbooks, literature in related fields, etc.)*
7. *Goal 4: Improve student access to technology by increasing the number of computers, tablets, and other technologies that ensure students are continuing to develop 21st century skills needed to compete in a global economy*
- a. *Purchase computers to replace old non-functioning computers in lab and classrooms*
  - b. *Purchase new technology to supplement classroom instruction*

Discussion: should we put more money into the goals so that average class sizes can be smaller? Can we try to balance classes more?

Update: we will be getting an additional FTE for immersion from the district, so it will be easier to absorb some of the immersion

Comment: are we leaving the Honors kids in the dust because we have higher class sizes with them? Discussion about how the rationale behind that.

CTE is trying to figure out how to absorb the FTE: traditionally, we don't have to fund the 9th as a school (it's funded elsewhere), but they're trying to figure out how to fund the 8th. (Sidenote: we're having a hard time finding a teacher to fill this spot.)

We'll hopefully have our FTE count in March

Team days in the summer pay teachers \$75 a day

Discussion: best way to sell old chromebooks?

- Idea 1: Raffle via parent email (1 per household limit). Ryan would send the info in his Monday emails to parents
- Idea 2: Look at those first who have need, and ask the faculty to help identify these students. (Ryan has already done this with some students)

8. Other discussion items
  - a. School now has a used school suburban (purchased for \$10,000) for activities, conferences, etc.
  - b. Mini-conferences
    - i. Teacher feedback that most students who come are A- students. Is there a way to get more of the struggling students to stay, especially those that need to take the bus? (Discussion about a late-start option.)
  - c. Nebo School District App for parents--lots of positive feedback, but a lot of parents weren't aware of the app. Notifications have been sent out in district and school emails home.
  - d. Cell-phone booster: we had an order in, but the person at the district was replaced, so it hasn't been taken care of. Angie is going to follow up.
9. Future meetings
  - i. **February 21**
  - ii. March 7
  - iii. April 11
  - iv. *May 9 (if needed)*
  - b. Ryan's door is always open. Feel free to come talk to him at any time, and send items for agenda to Emily ([emily.boyle@nebo.edu](mailto:emily.boyle@nebo.edu)). Emily will send out agendas a week before and reminders the day of
  - c. Next meeting **Wednesday, February 21** at 3:00 pm in the main office conference room
    - i. Revise goals if needed
10. Adjournment

# Sizes and Costs of Core Classes

## Average Sizes Jan 2018

*\*Special Ed classes were not included in these averages.*

<b>Class</b>	<b>Enrollment</b>	<b>Sections</b>	<b>Average Size</b>	<b>Additional Section Change</b>
English 7	330	13	25.4	23.6
English 8	326	11	29.6	27.1
English 9	249	9	27.6	24.9
Honors English 9	103	3	34.3	25.8
Math 7	215	9	23.9	21.5
Math 7 Honors	87	3	29	21.8
Math 7 Honors Plus	33	1	33	16.5
Math 8	205	8	25.6	22.8
Math 8 Honors	96	3	32	24
Secondary Math 1 (9 regular)	191	8	23.9	21.2
Secondary Math 1 Honors	143	4	35.8	28.6
Secondary Math 2 Honors	34	1	34	17
Science 7	364	13	28	26
Science 8	284	9	31.6	28.4
Earth Systems (9 regular)	252	9	28	25.2
Biology (9 honors)	128	4	32	25.6
Utah Studies (7)**	139	7	19.9	17.4
U.S. History (8)	348	11	31.6	29
Geography/World Civ. (9)	380	12	31.7	29.2

*\*\*Utah Studies is a one-semester course--this is just one semester*

## Costs of Teachers

*\*Teacher salary varies depending on their years of experience and additional education*

Approximate regular FTE (full-time employee): \$45,000

Approximate cost per additional section: \$6,500