

Springville Junior High School School Community Council

MINUTES

November 8, 2017

3:00–4:05

SJHS Main Office Conference Room

In attendance:

Parent Members

Sarah Ferrin

Stacey Hatch

Marye Jane Kiser

Tausha Lewis

John Taylor

School Members

Ryan McGuire

Emily Boyle

Adrienne Ottley

Aubrey Porter

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1. Welcome
 - a. Pledge of Allegiance
 2. Celebrations
 - a. Data on F grades from Term 2: only 82, which is the lowest amount we have ever had
 3. Trustland goal draft revision
 - a. Goal 1: School will reduce “F” grades and minimize the number of students entering high school with credit deficiencies. This will be accomplished in part by maintaining and funding an effective school wide intervention plan.
 - i. Fund school SUCCESS program (focused study hall elective for identified students on a term-by-term basis) (\$16500)
 - ii. Fund after school math lab (\$3500)
 - iii. Other (besides action plan): Counselor training and tier 2 meetings
 - b. Goal 2: School will maintain manageable class sizes, and provide class periods to help with growth and new programs
 - i. Hire an intern teacher
 - ii. Provide additional periods for current teachers
 - iii. Keep core classes on average less than 36 students per class
 - iv. Discussion: should we put more money into the goals so that average class sizes can be smaller? Can we try to balance classes more?
 1. Do some research to see how much it costs to lower per class size
 - c. Goal 3: Provide in-service for teachers and staff
 - i. Provide trainings and professional in-service opportunities for teachers
 - ii. Pay for substitute teachers to allow for site visits and conference attendance
 - iii. Pay for teachers to attend summer training and planning opportunities
 - iv. Pay for training materials as needed for teachers (e.g. conference workbooks, literature in related fields, etc.)
 - d. Goal 4: Improve student access to technology by increasing the number of computers, tablets, and other technologies that ensure students are continuing to develop 21st century skills needed to compete in a global economy

