

Springville Junior High School

School Community Council

MINUTES

October 11, 2017

3:00–4:05

SJHS Main Office Conference Room

In attendance:

Parent Members

Sarah Ferrin

Stacey Hatch

Marye Jane Kiser

Tausha Lewis

John Taylor

School Members

Ryan McGuire

Emily Boyle

Courtney Droz

Adrienne Ottley

Aubrey Porter

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1. Welcome
 - a. Pledge of Allegiance
 - b. Introductions
 2. School data presentation
 - a. History of accountability (No Child Left Behind, etc.)
 - b. State testing plan
 - i. 2017: grades 3-10 SAGE math, science, ELA; ACT for grade 11
 - ii. 2018: grades 3-8 SAGE math, science, ELA (with reduced time and writing prompts); grades 9-10 ACT Aspire; grade 11 ACT
 - iii. 2019: grades 3-8 significant reduction of testing time; 9-10 grade ACT Aspire; grade 11 ACT
 - c. New school grade release timeline
 - i. 2017: continue bell-curve
 - ii. 2018: will start being points-based instead (absolute grading), so there won't be changing targets
 - iii. There will also be additional metrics for accountability
 - iv. Grades 1-8 criteria is mostly types of testing (including ELL--English language learners), growth of lowest 25 percent
 - v. Grades 9-12 criteria: ACT, AP and IB classes, etc., ELL
 - vi. We technically straddle both, so we'll see
 - d. Question about the validity of the SAGE test in getting this numbers
 - i. We can at least look at trends and gaps
 - e. Other questions about SAGE
 - i. Was it helpful changing the schedule last year?
 1. We're not sure, honestly. This will continue to be a conversation throughout the year
 - f. Report on PLC (collaboration) conference by Adrienne Ottley
 - i. No matter what classroom a student is in, they should be able to get a similar quality of education
 - ii. It can help us better help our students' needs

- g. The main point: we're doing well, but there's always room to do better. Our goal is to improve 10 points by next year.
3. Next year's needs
- a. We've absorbed (and are continuing to absorb) more dual-immersion. Next year we'll need to continue running these.
 - b. Digital literacy 0.5 class required for 8th-graders next year, so we'll need another teacher, which will also take away another elective
 - c. The state passed a law about not making health/PE a required class (but up to the school board) but our school board voted to keep it
 - d. Bottom line: we'll need 2 more FTE
 - e. We're going to need to make some tough decisions about money in the future
4. Parent-teacher conferences discussion point
- a. Same night as the high school was not helpful, but we're changing it for the next two
 - b. We had a higher turn-out than normal, which may have caused the lines to be way too long
 - c. The Tuesday before the end of each term, we're having a mini conferences from 2-4. Students can come get their last-minute help, and parents are welcome to come in too
 - d. Let us know if you hear or have any other feedback of parent-teacher
5. Future meetings
- a. In main office conference room at 3 pm
 - i. **November 8**
 - ii. December 13
 - iii. January 10
 - iv. February 21
 - v. March 7
 - vi. April 11
 - vii. *May 9 (if needed)*
 - b. Ryan's door is always open. Feel free to come talk to him at any time, and send items for agenda to Emily (emily.boyle@nebo.edu). Emily will send out agendas a week before and reminders the day of
 - c. Next meeting Wednesday, November 8, at 3:00 pm in the main office conference room
 - i. Start drafting goals (we should get funded around \$103,000 for next year)
 - ii. The bond (talk about Superintendent Nielsen's presentation)
6. Adjournment