

Springville Junior High School

School Community Council

MINUTES

October 17, 2016

3:00–4:05

SJHS Main Office Conference Room

In attendance:

Parent Members

Angie Daybell
Tamara Gee
Stacey Hatch
Tausha Lewis
Jennifer Roper
John Taylor
Erin Whiting
Eva Witesman

School Members

Ryan McGuire
Courtney Droz
Emily McBride
Stephanie Riggs

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1. Welcome
 - a. Pledge of Allegiance
 - b. Introductions
 2. Grade configuration meeting report
 - a. Update on the meetings with the superintendent
 - b. Most of the parent support seems to be with the middle school and junior high split
 - c. Parent from the community question: will arts programs start in middle school or in junior high? (We think a junior high.)
 - d. The middle school would potentially be more of a middle-school model (Erin asked in the district meeting):
 - i. Home-room or pods for core periods
 - ii. Hybrid between elementary and junior high
 - iii. “Small cohorts of kids over long periods of time” shows highest success in research for 6th and 7th graders
 - e. Potentially some issues for teachers certified K-6--they may need some form of endorsement. Rick Nielsen said that would be resolved
 - i. Laws also allow for teachers to have a three-year window for certification
 - f. The first schools would be in 2020
 - g. This will help with some continuity for kids with the current boundary issues
 - h. This is just one factor in what makes a good school. Schools can help with transitions
 3. School data
 - a. BYU student data from SUCCESS class
 - i. Average GPA of 1.66 before entering SUCCESS
 - ii. Increases in both absences and behavior incidents predict decreases in GPA

- iii. Decreases of more than .5 points in GPA between any two terms indicates the need to enter the SUCCESS program
 - iv. Recommendations for SUCCESS
 - 1. Continue the program
 - 2. Collect more data
 - a. Participation in extracurriculars
 - b. Seriousness of behavioral incidents
 - 3. Establish criteria for entry
 - v. We're having issues with filling tech and sub jobs
- b. SAGE data
- i. Our 7th grade is low...it will be interesting to see how they perform as 8th graders
 - ii. Explanation of how things like Biology change the data
 - iii. Who are the students? How can we help them to improve? How can we get more kids grow into proficiency?
 - iv. Teachers have been given data about their students they have this year
- c. Failing grades
- i. The school has set some goals to lower F grades at the school. We have some programs in place (power lunch, SUCCESS, etc.) to help with that
- d. Behavior incidents
- i. Our behavior incidents have dramatically lowered this year
 - ii. Some of what we are doing is hard to quantify, but we are working to improve our school culture
 - iii. Building relationships with kids is a big factor to get kids to help
4. Future meetings
- a. In main office conference room at 3 pm
 - i. **November 21**
 - ii. *December 19 (if needed)*
 - iii. January 23
 - iv. February 27
 - v. March 20
 - vi. April 17
 - vii. *May 15 (if needed)*
5. For future meetings
- a. Gather data, talk to neighbors--what are some of our needs at SJHS? How can we meet those needs? How can we promote this council as a resource?
 - i. We can include it in the weekly email with council's names and emails
 - ii. We could also include a hand-out on a table at parent teacher conferences next week
 - b. Ryan's door is always open. Feel free to come talk to him at any time
 - c. Send items for agenda to Emily (emily.mcbride@nebo.edu); give input to chairs (Erin or John) or facilitator (Emily) if a meeting seems to be on a bad day
 - d. Emily McBride will send out agendas a week before and reminders the day of
 - e. Next meeting Monday, October 17, at 3:00 pm in the main office conference room
 - i. Discuss extra money (if it comes through)
 - ii. Due date for plan--do we need to move our March meeting?
 - iii. Mindful Life and Advisory

iv. Include time for comments/questions from the community

6. Adjournment