

I CAN STATEMENTS

US HISTORY-8TH GRADE

- I CAN list the 5 themes of Geography and the meaning of each.
- I CAN identify all the US States on a map.
- I CAN identify the major rivers, lakes, mountains, and regions of the US on a map.
- I CAN explain the types, & main parts of a map; and can locate a city using longitude and latitude coordinates.
- I CAN explain the theory of how the first Americans arrived in North & South America
- I CAN describe the cultures of the early Native American tribes and compare the differences of each.
- I CAN identify the location of the three ancient civilizations of Mesoamerica, and differentiate between their cultures.
- I CAN analyze the economic, political, and social reasons of European exploration which led to the discovery of the America's.
- I CAN identify key individuals who contributed to the European discovery of the America's.
- I CAN assess the impact of European exploration on African slaves and American Indian nations.
- I CAN explain where and why European countries colonized North America, e.g., Spain, France, Dutch, England.
- I CAN identify the motives for exploration and colonizing the English colonies in America; e.g., religion, expansion, trade, wealth.
- I CAN summarize the contributions of key persons, and groups, involved in the settlement of the English colonies in America.
- I CAN determine the reasons for conflict between the European powers in North America.
- I CAN examine the causes and outcomes of the French and Indian War.
- I CAN assess the impact of geography on the economies of the three major regions: New England, Middle, and Southern.
- I CAN explain the events and causes that led up to the armed conflict between the American colonies and Great British known as the revolutionary war.
- I CAN analyze the origin of the ideas behind the revolutionary movement and the movement toward independence; e.g., social contract, natural rights, English traditions.
- I CAN explain the major ideas expressed in the Declaration of Independence.
- I CAN examine the advantages and disadvantages of the Continental Army against British resources.
- I CAN identify the contributions of key colonial leaders in the Revolutionary war.
- I CAN analyze the terms of the Treaty of Paris of 1783.
- I CAN determine the weaknesses of the Articles of Confederation.

- I CAN examine the problems that faced the new United States; e.g., debt, lack of unified central government, international relations.
- I CAN analyze the factors involved in convening the Constitutional Convention
- I CAN recognize and argue both sides of the compromises that led to the ratification of the Constitution; e.g., Great Compromise, 3/5ths compromise, Bill of Rights.
- I CAN compare and argue the Federalists and Anti-Federalist ratification debates.
- I CAN list and interpret the meaning of the six goals of the Constitution found in the Preamble.
- I CAN list and interpret the basic principles of the Constitution; e.g., Popular Sovereignty, Limited Gov't, Checks and Balances, Separation of Powers, Federalism.
- I CAN explore the role and functions of the three branches of government.
- I CAN examine the Bill of Rights and its specific guarantees.
- I CAN examine the differences between the Federalists and the Democratic-Republicans.
- I CAN trace the development of new political parties throughout the 18th and 19th centuries; e.g., Whigs, Jacksonian Democrats, Republicans.
- I CAN examine the background and consequences of the Louisiana Purchase.
- I CAN investigate the role of explorers in the expansion of the United States; e.g., Lewis and Clark, Pike.
- I CAN investigate the causes and results of the War of 1812.
- I CAN explain how the political process was changed which led to the growth of democracy and voting rights.
- I CAN analyze how states' rights issues led to growing sectionalism.
- I CAN point out why the north and the south differed on their opinion regarding the protective tariff.
- I CAN describe the causes of and the outcome of the Nullification Crisis.
- I CAN explain Manifest Destiny and its role in American expansion; e.g., land acquisition, economy, immigration.
- I CAN examine the groups of people that came west; e.g., mountain men, Mormon pioneers, California 49ers, Asian and Irish immigrants.
- I CAN investigate the impact of the Mexican War on the land and people of the American Southwest; e.g., Mexican Cession, Texas, Gadsden Purchase.
- I CAN describe the process of how the Industrial Revolution was started, and how it came to America.
- I CAN examine the development of the factory system.
- I CAN analyze the role of factories on the growth of northern cities.
- I CAN compare how the Industrial Revolution affected both the North and South differently.
- I CAN research the impact of inventions on expansion; and developments in transportation.

- I CAN explain the cause of the “Cotton Boom” in the South and how that affected the South in the upcoming Civil War.
- I CAN examine the reasons for slavery in the New World; e.g., cotton, sugar, tobacco.
- I CAN trace the beginnings of the slave trade in the Americas.
- I CAN examine the slave system in the south and describe what life was like for the slaves; e.g., type of work, living conditions, punishments, family, religion, rebellion.
- I CAN examine the cultural, political, and economic differences between the North and South in the U.S.
- I CAN analyze how states' rights led to conflict between the North and the South.
- I CAN trace the failure of compromise to ease sectional differences; e.g., Missouri Compromise, Compromise of 1850, Kansas-Nebraska Act.
- I CAN investigate how the abolitionist movement increased sectional tensions between the Northern and Southern states; e.g., John Brown's raid, Dred Scott decision, Uncle Tom's Cabin, the Fugitive Slave Law.
- I CAN assess how the election of 1860 led to secession.
- I CAN compare the advantages and disadvantages of the Union and the Confederacy.
- I CAN analyze the impact of the Emancipation Proclamation on the United States and the Confederacy.
- I CAN identify the contributions of key individuals in the Civil War; e.g., Lincoln, Davis, Lee, Grant.
- I CAN describe the key battles of the Civil War and evaluate what affect they had upon the outcome of the war.
- I CAN breakdown the most important points of the Gettysburg address, and explain why they are so important.
- I CAN explain the purpose of Reconstruction.
- I CAN analyze the social impact of Reconstruction; e.g., abolition of slavery, integration of races, fall of Southern society, education.
- I CAN determine the economic changes in the country caused by Reconstruction.
- I CAN explain the political changes brought about by the Reconstruction Era; e.g., 13th, 14th, and 15th Amendments, voting regulations, military districts.