

School Plan 2019-2020 - Springville Junior High

This Plan is currently pending initial review by a School LAND Trust Administrator.
You may unlock the School Plan to edit/update non-substantive changes without a vote.

Goal #1 Goal

Provide support for teachers and staff including in-service and mentoring. Teachers will be trained in related fields with a focus on PLC work, and how to intervene with the struggling student by building relationships, engaging instruction, and high expectations for students. Training will improve student achievement.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

1. Teachers who receive training to provide a brief summary of how training was implemented in the classroom.
2. School will examine state testing data.

Action Plan Steps

1. Provide trainings and professional in-service opportunities for teachers.
2. Pay for substitute teachers to allow for site visits and conference attendance.
3. Pay for teachers to attend summer training and planning opportunities.
4. Pay for training materials as needed for teachers. (i.e. conference workbooks, literature in related fields, etc.)
5. Pay for mentoring days for new teachers
6. Pay for travel and registration for conferences.

Expenditures

| Category | Description | Estimated Cost |
|--|---|----------------|
| Salaries and Employee Benefits (100 and 200) | Summer days for planning and training \$2500 | \$2,500 |
| Professional and Technical Services (300) | Training for teachers \$5000 Substitutes to allow teacher to attend conferences, etc. \$2000 Mentoring days for new teachers \$1000 | \$8,000 |
| Textbooks (Online Curriculum or Subscriptions) (642) | Books for teacher training - \$300 | \$300 |
| | Total: | \$10,800 |

Goal #2 Goal

School will reduce F grades and minimize the number of students entering high school with credit deficiencies. This will be accomplished in part by maintaining and funding an effective school wide intervention plan.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

1. The school will focus on targeted students academic grades as an indicator of success. We will monitor F grades.
2. Track attendance in after school programs.
3. Gather tracking data, and at-risk program data

Action Plan Steps

1. Fund school S.U.C.C.E.S.S. program (S. students U. under C. critical. C. classroom S. support S. Services) (By Term or Semester)
2. Fund the schools after school help labs for students. (Math/Writing)
3. Fund School Wide Intervention Plan: including daily tracking, and additional periods for at-risk students.

Expenditures

| Category | Description | Estimated Cost |
|--|---|----------------|
| Salaries and Employee Benefits (100 and 200) | SUCCESS Coaches Salaries and benefits - \$15000 Math Lab Stipend for extra duty teacher - \$3500 Teacher Extra Periods for Intervention 2 - \$15000 | \$33,500 |
| | Total: | \$33,500 |

Goal #3 Goal

School will maintain manageable class sizes, provide AP and honors courses, and add additional class periods to help accommodate with growth. These additional funds will increase student achievement by providing a highly qualified teacher in every classroom.

Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Social Studies
- Foreign Language

Measurements

1. Tracking student/teacher ratios for related subjects. Ratios under 36 students per teacher in core class subject areas.
2. School will analyze state testing data.

Action Plan Steps

1. Provide additional extended day periods for current teachers, and/or hire an intern teacher using trust lands funds within the school.
2. Keep core classes on average less than 36 students per class.
3. Teach an honors track in Math, Science, and English for 9th Graders.
4. Add and Train teachers for AP sections in Dual Immersion Spanish and Chinese.

Expenditures

| Category | Description | Estimated Cost |
|--|---|----------------|
| Salaries and Employee Benefits (100 and 200) | Extended Day period, and or an intern teacher \$60000 | \$60,000 |
| | Total: | \$60,000 |

Goal #4 Goal

Improve student access to technology by replacing old chrome books, and other technologies that ensure students are continuing to develop 21st century skills needed to compete in a global economy. Technology used in the school will improve student achievement.

Academic Areas

- Technology

Measurements

- We will report to the council and label chrome books purchased with trust lands stickers. Teachers will track the use in class and report on use.
- School will analyze state testing data as well as school rubrics and measurements. (i.e grades, technology roadmap, etc.)

Action Plan Steps

- Purchase chrome books to replace old non-functioning computers in labs and classrooms.
- Purchase new technology to supplement classroom instruction.

Expenditures

| Category | Description | Estimated Cost |
|---|--|----------------|
| Equipment (Computer Hardware, Instruments, Furniture) (730) | 3 chrome book labs and 2 carts - \$30000 | \$30,000 |
| | Total: | \$30,000 |

Summary of Estimated Expenditures

| Category | Estimated Cost (entered by the school) |
|---|---|
| Salaries and Employee Benefits (100 and 200) | \$96,000 |
| Professional and Technical Services (300) | \$8,000 |
| Textbooks (Online Curriculum or Subscriptions) (642) | \$300 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | \$30,000 |
| Total: | \$134,300 |

Funding Estimates

| Estimates | Totals |
|--|-----------|
| Estimated Carry-over from the 2018-2019 Progress Report | \$856 |
| Estimated Distribution in 2019-2020 | \$138,235 |
| Total ESTIMATED Available Funds for 2019-2020 | \$139,091 |
| Summary of Estimated Expenditures For 2019-2020 | \$134,300 |
| This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021 | \$4,791 |

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

More chrome books or teacher periods will be added

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|-----------------|---------------------|---------------|------------|
| 17 | 0 | 0 | 2019-03-06 |

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