



Springville Junior High School

School Improvement Plan for 2022-23

Goals may be single or multi-year. State the student centered academic goal.

School Improvement Plan goal: By using an effective Multi-Tiered System of Support, student end-of-level (Utah Aspire Plus and RISE) growth scores will increase in language arts, math, and science, and all 9th grade students will leave SJHS on track for high school graduation by the spring of 2023.

(Teacher-Student Success Act goal: Create, refine, and maintain an effective Multi-Tiered System of Support to increase student learning and support student social and emotional needs.)

What measurement(s) will be used to quantify student academic progress and success?

In looking at the end-of-level testing data, we would like to see our students make higher rates of growth.

We have also analyzed our 9th grade students' grades to see if they are on track for high school graduation when they leave our school. We would like to decrease the amount of credit recovery students will need to complete upon entering Springville High School.

The measurements used in the final report will be end-of-level (RISE and Utah Aspire Plus) testing data and school academic data.

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps. (Only include action steps that are funded.) Please number the steps in the Action Plan:

- 1) Increase the opportunities for student-teacher interactions and teacher attention by reducing class sizes. (2 FTE: \$110,000)
- 2) Offer seven periods of a study skills class to help students stay on track in their classes, receive additional help / tutoring as needed, and have time to complete school work during the day. (Full day study skills class: \$24,000)
- 3) Purchase Chromebooks so students will be able to utilize technology during their classes and teachers will be able to use effective Tier 1 instructional strategies. (Remaining funds estimated at \$21,920)