

School Plan 2024-2025 - Springville Jr High

Goal #1

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State Goal

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By using an effective Multi-Tiered System of Support, student end-of-level scores will increase by 1% in language arts, math, and science, and all 9th grade students will leave SJHS on track for high school graduation.

Academic Area

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- English/Language Arts
- Mathematics
- Science

Measurements

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As we continue to develop and refine our Multi-tiered System of Support, we have seen an increase in the number of students entering high school without all of the required graduation credits. We also have had an increase in students who do not speak English as their first language. We would like teachers to be able to meet student needs and respond to student misunderstandings during the initial instruction in a tier 1 setting. Decreasing the student-teacher ratio will make this more possible. We would also like to provide the additional support of study skills classes to support their academic success. We would also like to increase resources to accelerate their English language acquisition. Measurements: 1) the amount of credit recovery students will need to complete upon entering Springville High School, 2) WIDA scores to see English language acquisition, 3) end of level scores

Action Steps

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1. Fund additional FTE to decrease class size, allowing for increased student-teacher interaction, checking for understanding, and reteaching. (2 FTE)
2. Create English classes for multi-lingual learners to accelerate their English language acquisition. This will help them to progress in other content areas. (.167 FTE)
3. Create a study skills class where students can learn executive functioning skills and have time during the school day to work on assignments. (5 periods)

Planned Expenditures

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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1) FTE to decrease class size 2) English classes for multi-lingual learners 3) Fund study skills classes	\$160,833.00
	Total:	\$160,833.00

Digital Citizenship/Safety Principles Component

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No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$160,833.00
Total:	\$160,833.00

Funding Estimates

Estimates	Totals
Carry-over from 2022-2023	\$0.17
Distribution for 2023-2024	\$160,053.43
Total Available Funds for 2023-2024	\$160,053.60
Estimated Funds to be Spent in 2023-2024	\$160,833.00
Estimated Carry-over from 2023-2024	
Estimated Distribution for 2024-2025	\$160,833.06
Total Available Funds for 2024-2025	\$160,833.66
Summary of Estimated Expenditures for 2024-2025	\$160,833.00

The Estimated Distribution is subject to change if student enrollment counts change.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	1	2024-02-21