

Final Report 2018-2019 - Springville Junior High

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$3,208	N/A	\$753
Distribution for 2018-2019	\$113,812	N/A	\$120,103
Total Available for Expenditure in 2018-2019	\$117,020	N/A	\$120,856
Salaries and Employee Benefits (100 and 200)	\$97,500	\$78,078	\$58,555
Employee Benefits (200)	\$0	\$0	\$19,523
Professional and Technical Services (300)	\$5,000	\$16,105	\$16,105
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$595
Printing (550)	\$500	\$595	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$2,000	\$2,655	\$2,655
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$8,000	\$23,423	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$23,423
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$113,000	\$120,856	\$120,856
Remaining Funds (Carry-Over to 2019-2020)	\$4,020	N/A	\$0

Goal #1 Goal

School will reduce F grades and minimize the number of students entering high school with credit deficiencies. This will be accomplished in part by maintaining and funding an effective school wide intervention plan.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The school will focus on targeted students academic grades as an indicator of success. We will monitor F grades.
 Track attendance in after school programs.
 Gather tracking data, and at-risk program data

Please show the before and after measurements and how academic performance was improved.

In 2017-18, there were a total of 73 F grades. In 2018-19, there were a total of 35.

Students attended math lab several days a week. The math teachers felt that more of their students received support and would like to continue with the math lab in the future because of increased student learning.

The most at-risk students were placed in a SUCCESS class with a technician after failing multiple classes. The average number of classes failed each term after the SUCCESS class intervention was .85.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Fund school SUCCESS program (S. students U. under C. critical. C. classroom S. support S. Services) (By Term or Semester)
 Fund the schools after school help labs for students. (Math/Writing)
 Extra teaching periods for at-risk students.

Please explain how the action plan was implemented to reach this goal.

Students were referred to the SUCCESS class by the youth support team after failing multiple classes at a time. The technician supervised the students for one class period each day. The students would check their current grades and missing assignments each day, and the technician would help them with their current or missing assignments.

Students opted into the math lab for additional help.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Salaries and Benefits for two SUCCESS Coaches. Five periods total in the school After school lab salary for teachers Extra periods for teachers to work with at risk youth	\$50,000	\$18,663	technicians for SUCCESS coaches, stipend for math lab teacher
	Total:	\$50,000	\$18,663	

**Goal #2
Goal**

School will maintain manageable class sizes, and provide class periods to help with growth. This supports our Goal #1 of reducing deficient grades.

Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Tracking student/teacher ratios for related subjects. Ratios under 36 students per teacher in core class subject areas. Use the measures found in Goal #1 to determine progress.

Please show the before and after measurements and how academic performance was improved.

Core classes averaged the following number of students per class:

English: 31.25

Math: 30.61

History: 30.23

Science: 30.90

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Provide additional periods for current teachers, and/or hire an intern teacher using trust lands funds within the school. Keep core classes on average less than 36 students per class.

Please explain how the action plan was implemented to reach this goal.

An intern teacher and a half-time teacher were funded with trustlands funds in order to reduce class sizes.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Intern teacher or additional periods for current staff	\$45,000	\$53,432	salary and benefits for one teacher and one intern
	Total:	\$45,000	\$53,432	

Goal #3 Goal

Provide support for teachers and staff including in-service and mentoring. This supports our Goal #1 of reducing deficient grades.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Teachers who receive training to provide a brief summary of how training was implemented in the classroom. Use the measures found in Goal #1 to determine progress.

Please show the before and after measurements and how academic performance was improved.

In 2017-18, there were a total of 73 F grades. In 2018-19, there were a total of 35.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- Provide trainings and professional in-service opportunities for teachers.
- Pay for substitute teachers to allow for site visits and conference attendance.
- Pay for teachers to attend summer training and planning opportunities.
- Pay for training materials as needed for teachers. (i.e. conference workbooks, literature in related fields, etc.)
- Pay for mentoring days for new teachers
- Pay for travel and registration for conferences.

Please explain how the action plan was implemented to reach this goal.

In 2018-2019 SJHS Focused on PLC work, and 10 Moves to Build Better Relationships with Students. Teachers also attend multiple conference from photography, music, art, English, and several core areas. Money was spent in the 3 main areas listed below:

Summer days for teachers to come in and establish essential standards and do curriculum mapping for all areas. We had all departments from the school for two days.

Conferences to help teachers in their classrooms. Teachers attend a National PLC conference in Salt Lake City, Writing Conferences, Music, art, Foreign Language, and others. These teachers provided a brief summary to community council.

Mentoring: New teachers in the first 3 years of teaching were given a sub and an opportunity to observe other teachers throughout the district. We visited several junior highs and high school. New teachers reported this to be one of the best opportunities to help them in the profession.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Summer time training and planning opportunities for teachers	\$2,500	\$5,983	summer professional development, collaboration, and curriculum development
Professional and Technical Services (300)	Conference Registration fees and substitutes.	\$5,000	\$16,105	fees for attending conferences, substitute teachers
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Travel to and from conferences to include per diem	\$2,000	\$2,655	travel and lodging for professional development
Printing (550)	Books for teachers and staff	\$500	\$595	Professional development materials
	Total:	\$10,000	\$25,338	

Goal #4 Goal

Improve student access to technology by increasing the number of computers, tablets, and other technologies that ensure students are continuing to develop 21st century skills needed to compete in a global economy. This supports our Goal #1 of reducing deficient grades.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will track the number of days that teachers are scheduling labs and tablets for classroom use. We will also provide to the community council sample lesson plans and examples of how chrome books and technology are being used at the school.
Use the measures found in Goal #1 to determine progress.

Please show the before and after measurements and how academic performance was improved.

In 2017-18, there were a total of 73 F grades. In 2018-19, there were a total of 35.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Purchase computers to replace old non-functioning computers in labs and classrooms.
Purchase new computers, tablets, etc.
Purchase new technology to supplement classroom instruction.

Please explain how the action plan was implemented to reach this goal.

We replaced 3 Chromebook labs. Teachers worked with digital coaches to design curriculum leveraging the resources afforded by the Chromebooks.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Technology Related Hardware/Software (< \$5,000 per item) (650)	Purchase of a chrome book lab	\$8,000	\$23,423	3 Chromebook labs
	Total:	\$8,000	\$23,423	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Additional chrome books and or salary for periods to help keep class sizes low

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

The school plan was actually publicized to the community in the following way(s):

- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-25**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	2	2018-03-08

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2018-05-29	Paula Plant	Please rewrite Goals #2, #3, #4 so that they are centered on student academic improvement. The goal statement and the measurement for each goal needs to indicate the expected improvement to be made by students when professional development, technology, and class size reduction are implemented.
2018-06-14	John Allan	Changes needed

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